

RECEPTION/YEAR 1					
Topic/Cycle	Community and Culture (architecture, art, civilisation, culture, tradition, economy, religion, settlement, trade)	Conflict and Disaster (conquest, invasion, liberation, occupation, military, peace, plague, surrender, treaty, war)	Exploration and Invention (discovery, migration, navigation, progress, innovation)	Governance (democracy, oligarchy, empire, government, law crime and punishment, monarchy, oppression, parliament, prejudice, slavery, poverty, tyranny)	Significant individuals
<u>Christmas in the past</u> Cycle A	<i>First Christmas Tree</i> <i>Christmas traditions</i> <i>Santa Claus</i>				<i>Queen Charlotte, wife of George III – 1800.</i>
<u>Seaside Holidays – past and present</u> Cycle A	<i>Economy/tourism</i> <i>Annual holiday</i>		<i>The coming of the railways – ease of travel for holidays in the past</i>		
<u>Florence Nightingale/Mary Seacole</u> (Significant Individuals) Cycle A	<i>cultural difference between the two</i>	<i>War. Crimea</i>	<i>Influence on infection control and healthy diet for recovery</i>		<i>Florence Nightingale</i> <i>Mary Seacole</i>
<u>Guy Fawkes and the Gunpowder</u>	<i>Catholic/Protestant conflict</i>			<i>King James and Parliament</i>	<i>Guy Fawkes, Robert Catesby</i>

Plot (Significant Events) Cycle B				<i>Fawkes's Punishment for treason</i>	<i>Thomas Percy</i>
Toys Cycle B			<i>Innovation - changes to design, material, technology</i>		
GRACE DARLING – Significant individual. Local History, RNLI-first woman to be given a medal for bravery, Stand alone unit					

YEAR 2					
Topic/Cycle	Community and Culture (architecture, art, civilisation, economy, religion, settlement, trade)	Conflict and Disaster (conquest, invasion, liberation, occupation, military, peace, plague, surrender, treaty, war)	Exploration and Invention (discovery, migration, navigation, progress, innovation)	Governance (democracy, oligarchy, empire, government, law crime and punishment, monarchy, oppression, parliament, prejudice, slavery, poverty, tyranny)	Significant Individual
<u>The Great Fire of London/Gateshead</u> (significant events)	<i>Homes, streets, building design.</i> <i>Rebuilding</i>	<i>Disaster – the fires themselves.</i> <i>Direct comparison of cause, spread and effect in both fires</i>	<i>Fire breaks</i> <i>New building design and materials</i>		<i>Samuel Pepys</i> <i>Sir Christopher Wren-London.</i> <i>John Dobson – Gateshead/Newcastle)</i>
<u>The Sinking of the Titanic</u> (significant events)	<i>Rich and poor</i> <i>Attitudes and prejudice</i> <i>Class system</i>	<i>Striking the iceberg</i>	<i>Lead to requirement that ships carried enough lifeboats for every passenger,</i>		<i>The Unsinkable Molly Brown</i> <i>Captain Edward John Smith</i>

History Curriculum Golden Threads/Key Concepts

			<i>24 hour radio contact, established an International Ice Patrol</i>		<i>Thomas Andrews</i>
<u>To Bravely Go!</u> <u>Explorers and</u> <u>Adventurers</u>	<i>Trade between Europe and the Americas</i>		<i>Discovery – direct comparison</i> <i>Migration to the Americas.</i> <i>Innovation in Space travel</i>	<i>Colonisation</i> <i>Oppression of native people</i> <i>Slave trade</i>	<i>Christopher Columbus</i> <i>Neil Armstrong</i> <i>Buzz Aldrin</i>
<u>Local History</u> Stockton and Darlington Railway Cycle A	<i>Impact of the S&DR</i>		<i>Steam engine</i> <i>Industrial transport (coal)</i> <i>Stevenson's Rocket</i> <i>Passenger railways</i> <i>Development of signalling systems, stations, timetables</i>		<i>George Stephenson</i> <i>Edward Pease</i>

YEAR 3/4					
Topic/Cycle	Community and Culture (architecture, art, civilisation, economy, religion, settlement, trade)	Conflict and Disaster (conquest, invasion, liberation, occupation, military, peace, plague, surrender, treaty, war)	Exploration and Invention (discovery, migration, navigation, progress, innovation)	Governance (democracy, oligarchy, empire, government, law crime and punishment, monarchy, oppression, parliament, prejudice, slavery, poverty, tyranny)	Significant Individuals
<u>Stone Age to Iron Age</u> Cycle A	<i>Nomad to settlements</i> <i>Changes to lifestyle with knowledge of farming.</i> <i>Homes and architecture (Stonehenge/Skara Brae).</i> <i>Iron Age Hill Fort – Community/daily life</i>	<i>Tribal conflict</i>	<i>Refinement of tools and weapons</i> <i>Technological developments in the Iron Age</i>	<i>Tribal Governance</i>	
<u>Ancient Egypt</u> Cycle A	<i>Importance of The Nile – transport, trade, farming</i> <i>Architecture and Pyramids</i>		<i>Pyramids</i> <i>Irrigation methods</i> <i>Writing system</i>	<i>Kingdoms Pharaoh</i>	<i>Howard Carter</i> <i>Tutankhamun</i> <i>Nefertiti</i>

History Curriculum Golden Threads/Key Concepts

	<i>Religion and beliefs (deities, embalming and mummification, importance of the afterlife)</i>				
	<i>Life and work</i>				
<u>Local History</u> Stockton and Darlington Railway Cycle A	<i>Impact of the S&DR</i>		<i>Steam engine</i> <i>Industrial transport (coal)</i> <i>Stevenson's Rocket</i> <i>Passenger railways</i> <i>Development of signalling systems, stations, timetables</i>		<i>George Stephenson</i> <i>Edward Pease</i>
<u>Romans in Britain</u> <u>Local History Link</u> – why did The Romans march through Durham? Cycle B	<i>Settlement in Britain</i> <i>Contrast in way of life between Romans and Celts.</i> <i>Roman buildings and towns</i>	<i>Invasion and settlement</i> <i>Roman Army – armour, weapons, tactics, hierarchy</i>	<i>Sanitation</i> <i>money and trade</i> <i>calendar</i> <i>roads</i>	<i>Empire Emperor Governor of Britain</i> <i>Hierarchy in Roman society</i>	<i>Suetonius Paulinus</i> <i>Emperor Nero</i>
<u>Britain's settlement of Anglo Saxons and Scots</u> Cycle B	<i>Early religion – Gods/Goddesses</i> <i>The coming of Christianity</i>	<i>Why did they invade and where did they settle?</i>	<i>The English Language</i> <i>The first history book of Britain</i>	<i>Smaller kingdoms kings Bretwalda (super king)</i> <i>The importance of Mercia</i>	<i>Hengist and Horsa</i> <i>Bede – local link (Jarrow/Sunderland)</i>

				<i>Justice system - Trial by Ordeal</i>	
Cycle B <u>THE HISTORY OF CONSETT STEEL</u> –. Local History, The rise and fall of the steel industry in Britain, the rise of Consett as an industrial town, decline and closure of the steelworks, community impact, Stand alone unit					

YEAR 5/6					
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<u>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</u> Cycle A	<i>Daily Life</i> <i>The Danelaw</i>	<i>Viking raids</i> <i>Why did they invade and where did they settle?</i>		<i>The importance of Jorvik</i> <i>Viking social structure</i> <i>United England</i>	<i>Ragnar Lothbrok</i> <i>Eric Bloodaxe</i> <i>Alfred the Great</i> <i>Cnut the Great</i> <i>King Harold</i>
<u>Crime and Punishment</u> Cycle A				<i>Changes to crime and punishment over 1,000 years</i> <i>Types of crime and subsequent punishment</i>	<i>Matthew Hopkins (the Witchfinder General)</i> <i>Mary Tudor (Bloody Mary)</i> <i>Jack Ketch</i>

History Curriculum Golden Threads/Key Concepts

				<i>Abolition of the Death Penalty in Britain</i>	<i>Dick Turpin</i> <i>Robert Peel</i> <i>Jack the Ripper</i> <i>Mary Ann Cotton</i> <i>Albert Pierrepoint</i>
<u>Ancient Greece</u> Cycle A	<i>Greek Society (especially the role of slaves)</i> <i>Athenian trade and economy</i> <i>Athenian lifestyle according to position/gender</i> <i>Spartan lifestyle</i> <i>Spartan economy</i>	<i>Why were Athens and Sparta sworn enemies?</i> <i>Battle of Marathon and Thermopylae</i>	<i>innovations in mathematics and science</i> <i>medicine</i>	<i>Democracy v Oligarchy</i> <i>The jury system</i>	<i>Pheidippides</i> <i>King Leonidas</i>
<u>Mayan Civilization</u> Cycle B	<i>Maya temples and pyramids</i> <i>Societal structure</i> <i>Belief system – including deities, bloodletting and sacrifice</i>		<i>Mathematics</i> <i>Astrology</i> <i>Early writing system</i> <i>Calendars</i>	<i>Independent city states</i> <i>Kings</i>	

History Curriculum Golden Threads/Key Concepts

<p><u>What the Victorians did for us</u> <i>a turning point in British history</i> Cycle B</p>	<p><i>Rich and poor</i></p> <p><i>Child labour – jobs and dangers</i></p> <p><i>Industrial growth</i></p> <p><i>Life in the workhouse</i></p>	<p><i>Felling Pit Disaster</i></p> <p><i>Burns Pit Disaster</i></p>	<p><i>Davey Lamp</i></p> <p><i>Electric lights</i></p> <p><i>Steam railways</i></p> <p><i>Factories</i></p>	<p><i>Monarchy – Queen Victoria</i></p>	<p><i>Dr Barnardo</i></p> <p><i>George Stephenson</i></p> <p><i>Sir Humphrey Davey</i></p> <p><i>Joseph Swann</i></p>
<p><u>Second World War</u> Cycle B</p>	<p><i>The Home Front – roles of the Home Guard and Women's Land Army</i></p> <p><i>Evacuation</i></p> <p><i>Rationing and The Black Market</i></p>	<p><i>Nazi Invasion of Poland</i></p> <p><i>Declaration of war</i></p> <p><i>Dig for Victory</i></p> <p><i>Wartime propaganda (British and German)</i></p> <p><i>The Blitz</i></p> <p><i>D Day and VE Day</i></p>		<p><i>King Parliament Prime Minister</i></p>	<p><i>Neville Chamberlain</i></p> <p><i>Winston Churchill</i></p> <p><i>Adolph Hitler</i></p>