

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£
Total amount allocated for 2021/22	£
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			%	
Intent	Implementation	Impact	Sustainability and suggested next steps:	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	
<p>Children to participate in sports through festivals and IntraSchool competitions.</p> <p>Develop children fitness/activity during dinner and break time.</p> <p>Provide a wider range of sports in PE sessions.</p> <p>To engage all children physical activities.</p>	<p>Increase the amount of festivals attended to ensure that all classes have attended at least one festival throughout the year.</p> <p>Coach to work with sports leaders to devise quick active activities to enable them to lead break and lunch times. Contributing to daily Active 30.</p> <p>To use coaches to introduce new sport. Guest coaches eg: cricket/destination Judo.</p> <p>Morning active sessions – Daily Mile / Body Coach sessions/Super movers.</p>	<p>£</p> <p>£</p> <p>£</p> <p>£</p>	<p>100% of children have attended at least one festival throughout the school year.</p> <p>Children are more physically active during the day resulting in less bad behavior and disagreements during break/lunch times. Children are more focused and productive in lesson times.</p> <p>More children accessing out of school activities and after school clubs. Raise the importance of sport to children.</p> <p>Children enhance their own personal fitness levels and personal bests. Children become motivated and enjoy sports. Pupil learn to lead</p>	

			PE sessions. Add music to sessions to motivate children.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE lead to liaise coaches and SLA for booking competitions and festivals, attend CPD and other areas offered from core affiliation package. (Dan Coombe – Derwentside School Sport Partnership).	Purchase SLA package. Take advise from Kate Stephenson Emma Lloyd-Edwards regarding raising profile and attainment in physical activity, sport and PE. Book and organise competitions and events.	£	Profile of sport will be raised greatly. Children attend more competitions and events compared to previous year. Throughout the year PE leader attends PE network meetings to develop CPD and keep up to date current developments.	
Build pupil self-confidence mind set and resilience.	Taster days with a variety of activities. Coach employed to deliver breakfast/after school activity.	£		
Inspirational coaches to deliver PE sessions in school to inspire whole school determination, enthusiasm and challenging sports	Coaches to deliver two PE sessions a week, across the year to include all year groups. Nicole McEvoy	£	Raise the importance of sport for children. Provide the children with all year groups to experience new opportunities such as New Age Curling, Martial Arts. Children gain and enhance PE skills/enjoyment.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use coaches to provide and enhance teacher's confidence when teaching PE and sport. To give a greater experience to children that goes above the National Curriculum requirements. Provide a programme of CPD. Monitor the implementation of Getset4P.E.	To develop the confidence, subject knowledge and skills of teacher's which will ultimately increase the pupil's skills and knowledge. Provide staff a copy of available training which can be used to develop and enhance staff knowledge throughout the year. Staff audit questionnaire to be used to gather evidence of needs. Feedback from staff. Time to explore and share Powerpoint to support access. Support where needed.	£ £ £	All children experience and learn new skills. Teachers who have been involved will feel much more confident and empowered to deliver high quality PE lessons. -Teachers develop and enhance own skills. Increased staff knowledge and expertise leading high quality lesson being taught. Achievement of pupils in lessons is improved. Increased staff knowledge and expertise leading high quality lesson being taught. Achievement of pupils in lessons is improved.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To offer the best possible opportunities for all children in school.	SLA Package	£	Raise the profile of sport through attending competitions and events	
To give opportunities for all year groups to attend at least one festival per year.	SLA calendar of events and select the festivals that target the different years groups	£	Advice and support with current developments in PE (photos, facebook, newsletter, Website) Classes or a group from each year group will attend a festival or competition. Children experiencing and trying a new sport. Higher percentage of children joining outside clubs.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase participation in competitive sport.	To enter children/ teams. Intra school competitions, whole school initiatives. Getset4P.E. monthly fitness challenge on website.	£	Children experience taking part in a competition and learning a new sport. Develop children's skills in personal best challenges and encourage children celebrate others achievements. (photos, sports calendar and Website.)	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	