

Castleside EYFS Long Term Plan 2020/21



	Autumn Term	Spring Term	Summer Term
Topic ideas Subject to change and adaptation, guided by the children's interests and ideas.	Transition Topic – You Choose/All about me Dinosaurs Festivals and Celebrations	Winter/Once upon a time Super people	Life cycles Plants – In the garden Year one transition
Personal Social Emotional Development	Celebrating similarities and differences Learning we are all unique Learn routines Understand our rules and follow them Form positive relationships with peers and adults	Become independent in the setting Show care for each other Share resources with peers Make strong relationships with others Initiate conversations with others Take steps to resolve conflict and find a compromise	Can talk about their abilities Play co-operatively, taking turns Be confident to try new activities Work as part of a class or group, understanding and following rules Prepare for the new challenges in Year One
Physical Development	Write first name To form letter shapes on a large scale Gain pencil control in forming letters and numbers Use tools for a purpose and use them safely Gain independence in changing for P.E	To jump off apparatus and land safely To form recognisable letters correctly Show understanding for safety when tackling new challenges Understand how to transport equipment safely Handles tools and writing materials with good control	Negotiate space when playing running and chasing games Travel over, under and through balancing equipment Talk about how to stay healthy and safe Manage all basic hygiene needs independently
Literacy	To talk about themselves and their experiences To listen and follow simple instructions To learn individual phonic sounds Read at home and school showing awareness of phonic knowledge Begin to talk about what they have read in simple terms	Reading, acting out and recreating stories Play co-operatively to act out a story Listen to and respond to a range of stories Non-fiction text Introduce a storyline or narrative into their play Continue a rhyming string Begin to read words and simple sentences	Respond to an instruction involving a two-part sequence Write simple words and sentences independently Write first name and surname Answer 'why' and 'how' questions about events Read and understand simple sentences Use phonic knowledge to write words in a cursive style

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	<p>You Choose Owl Babies Room on the Broom Jolly Christmas Postman Elmer Leaf man</p>	<p>The Gingerbread Man The Three Little Pigs The Three Billy Goats Gruff Aaaarrgghh! Spider Oliver's Vegetables Supertato</p>	<p>The Very Hungry Caterpillar The Bog Baby Billy's Bucket Tadpoles promise Titch The Rainbow Fish Sharing a shell</p> <p>Year One Transition Text</p>
Mathematics	<p>Number and place value to 5 Addition and subtraction - Sorting</p> <p>Number and place value – Comparing Groups</p> <p>Addition and subtraction – one more, one less Measurement – Time – My day</p>	<p>Addition and subtraction – Zero, number bonds to 5 Number and place value – Numbers to 10</p> <p>Addition and subtraction – Addition to 10 Geometry – Shape and space – 2D & 3D Measurement - Money</p>	<p>Geometry – Exploring patterns Addition and subtraction – Adding by counting on and taking away by counting back. Number and place value - Counting to 20</p> <p>Multiplication and division – Doubling, halving, sharing, odds and evens. Measurement – Length, height, distance. Weight. Capacity</p>
Knowledge and Understanding	<p>To talk about their families To know they belong to their home, school and community Learn and talk about the four seasons Learn about the celebrations of Christmas and Diwali Go on an environmental Autumn walk</p>	<p>Learn about ways to stay healthy Look closely and talk about changes in plants Make observations about plants and animals</p>	<p>Complete a simple program on the iPad Learn that some traditions and cultures are different and to respect these Select and use technology for a purpose Talk about the different features of environments</p>
Expressive Arts and Design	<p>To use colours for a purpose To create own self portrait To sing some favourite songs Take part in a Christmas performance</p>	<p>Uses simple tools effectively and for a purpose Create simple representations of people and objects Initiates movement to music Construct using a range of materials and media Play co-operatively to act out a story</p>	<p>Sing songs, make music and dance Use a range of techniques to experiment with form and design Represent their own ideas and feelings through design, music, dance and art</p>